

Amideast Education Abroad Programs

ARAB 119: Colloquial Moroccan Arabic IC Syllabus

Credit Hours: 3 credit hours

Program Location: Rabat, Morocco

Term and Year:

Course Description:

This course aims to enable the student to understand colloquial Arabic sentences composed of elements that have been studied in previous Arabic courses. The course focuses on communication which relates to personal life, basic needs, and social norms, as well as complex functions, such as seeking housing and using transportation. At this level, the student can participate in a limited number of colloquial Arabic dialogues and debates and can ask and answer questions. Some example topics that are typically covered in this course include introducing oneself in depth, food, habits, hobbies, and the home. Grammar will also be taught in this course as it relates to the above-mentioned topics.

Learning Outcomes:

By the completion of the course, students will be able to:

- Communicate and function competently, confidently, and independently in most Arabic language situations.
- Converse about a variety of topics with greater breadth and accuracy.
- Utilize the basic structures of colloquial Arabic.
- Interact and communicate with native speakers on issues related to daily life and some more complicated topics of personal interest.
- Participate in social interactions, with sensitivity to cultural issues.
- Understand a variety of colloquial Arabic vocabulary and proverbs.

Knowledge:

This course is designed to assist the students to acquire and demonstrate knowledge about:

- Vocabulary in the local dialect at an advanced level, including both the vocabulary used in daily interactions with native speakers as well as terminology associated with academic study.
- The grammatical forms of the local dialect at an advanced level.
- Culturally sensitive usage of language in all situations.

Skills:

This course is designed to assist students in acquiring or enhancing the following skills:

- Recognition and application of subtle communication techniques used by native speakers.
- Comprehension of segments of Arabic media that use both Modern Standard Arabic (MSA) and colloquial Arabic such as interviews, short lectures on familiar topics, news items, and reports primarily dealing with factual information.
- Confidently presenting in colloquial Arabic on topics of interest.
- Understanding main ideas and most details of connected discourse on a variety of topics.

Attitudes:

This course is designed to encourage development of the following attitudes:

- Appreciation of the Arabic language in general.
- Cultural awareness of appropriate behavior and colloquial Arabic phrases in various social situations.
- Confidence in linguistic and communicative abilities to interact with native speakers.
- Desire to pursue further study of the language.

Course Materials:

1. Locally produced materials, selected by program faculty
2. Selected materials from a variety of authentic media (e.g. newspapers, internet)

Assessment Overview:

Description	Weight	Due date
Engagement	20%	Continuous
Assignments	20%	Continuous Final project due week 15
Quizzes	20%	- Quiz 1: Week 3 - Quiz 2: Week 5 - Quiz 3: Week 14
Midterm	15%	Week 8
Presentations	10%	Presentation 1: Week 12 Presentation 2: Week 15
Final Exam	15%	Week 16

Attendance and Engagement:

Students are expected to attend all regularly scheduled classes and come prepared to participate fully in class activities. Students are further expected to be on time for all classes. Arriving late for class is disrespectful of both the instructor and fellow students. Please refer to the official Amideast Attendance policy for more information.

Assignments:

There will be daily assignments due at the beginning of class on the day assigned by the instructor. Late homework assignments may be checked by the instructor but will not be given any credit. Students are encouraged to study and work on homework assignments together. Students should follow up on any instructor comments on the homework. It is the students' responsibility to come to office hours to see their instructors when questions arise.

Language Partner Meetings:

You will receive your language partner's name and contact information during the first week of the term. It is your responsibility to contact him/her; if they do not answer the first time, continue to call and do not depend on them calling you back as they still do not know your number. If you cannot contact him/her or would like another language partner, speak with program staff and they will assign you a new language partner.

You should meet with your language partner once a week. These meetings aim to involve you with more exposure to Moroccan culture. There is an assignment or a discussion every week you will be asked to do with your language partner. These are submitted as either a recording or presentation. Each assignment will be related to that week's topic and vocabulary. You are expected to widen your cultural knowledge and spoken Moroccan vocabulary and expressions. The language partner meetings count in your assignments grade for this course.

Final Project:

You are responsible for a project due Week 15. The project should be done either individually or in groups. The project could be anything (video, acting scene, etc.) that covers some of the subjects we discuss in class and the cultural knowledge you come to know during your stay in Morocco. You will present your project during the last week before the final in class. This project counts in your assignments grade.

Quizzes:

There will be three quizzes, which will last about 10 minutes each.

Presentations:

Students should present two presentations in class during the semester. The first one is due on Week 12. All students should present a topic they would like to discuss and consult with their instructors. The presentation should be around ten minutes. The second one is due on Week 15. Students should present another main topic to their instructor before the final due date.

Midterm Exam:

The midterm examination will cover the material studied from the beginning of the course until the day of the exam.

Final Exam:

The final examination will cover material studied after the midterm.

Course Schedule:

Week	Class Work	Exams, Trips and Holidays
Orientation Week	Survival Darija	
Week 2	<p><u>Greetings and courtesies</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Saying hello • Presenting yourself • Presenting others <p>Grammar:</p> <ul style="list-style-type: none"> • Subject pronouns • Yes / no questions • Gender: (fem.- masc. nouns) • Possessive pronouns <p><u>Family</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My family members • Drawing a family tree • Presenting my family <p>Grammar:</p> <ul style="list-style-type: none"> • Definite article • Nationalities • WH questions • Plurals 	Friday is the last day to add /drop a course

Week 3	<p style="text-align: center;"><u>Relatives</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My extended family • Relatives' meeting • Call a cousin <p>Grammar:</p> <ul style="list-style-type: none"> • Demonstrative adjectives • Demonstrative Pronouns • Adjectives • Adverbs <p style="text-align: center;"><u>The Weather</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • I like summer • My favorite weather <p>Grammar:</p> <ul style="list-style-type: none"> • The possessive word "dya" • The construct phrase (Idaafa) 	Quiz 1
Week 4	<p style="text-align: center;"><u>The Weather</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • How is the weather in your city? <p>Grammar:</p> <ul style="list-style-type: none"> • Nominal sentences • Numerals (cardinal numbers) <p style="text-align: center;"><u>Daily Activities</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Telling time • My favorite hobby <p>Grammar:</p> <ul style="list-style-type: none"> • Numerals (Ordinal numbers) • Time • Present tense (Regular verbs) 	

Week 5	<p style="text-align: center;"><u>Daily Activities</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> The week activities <p>Grammar:</p> <ul style="list-style-type: none"> Negating Present tense (Regular verbs) <p>Students' presentations</p> <p style="text-align: center;"><u>Directions & Places</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> Where is my pen...? Locations of cities <p>Grammar:</p> <p>في</p>	Quiz 2
Week 6	<p style="text-align: center;"><u>Directions & Places</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> Reading / drawing a map <p>Grammar:</p> <ul style="list-style-type: none"> Past tense (Regular verbs) Negating verbs <p style="text-align: center;"><u>At the Cafe</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> Giving orders Expressing wishes and desires <p>Grammar:</p> <ul style="list-style-type: none"> Prepositions (مع - بين - في - على - من) Conjunctions (ما، غير، وخا، باش، ولكن، قبل) Present & Past tense (Review) 	Excursion
Week 7	<p style="text-align: center;"><u>At the Cafe</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> Making a cup of tea <p>Grammar:</p> <ul style="list-style-type: none"> Present tense (Irregular verbs) Past tense (Irregular verbs) <p style="text-align: center;"><u>Shopping for food and drinks</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> Shopping at different stores Visiting a weekly sook <p>Grammar:</p> <ul style="list-style-type: none"> Reflexive verbs (to please, to like) 	

Week 8	<p style="text-align: center;"><u>Shopping for food and drinks</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Preparing a Moroccan Tajine <p>Grammar:</p> <ul style="list-style-type: none"> • Pronouns with prepositions & verbs • Measures (Kg., g., l...) <p>Midterm Review</p>	Midterm Exam
Week 9	Spring Break: No Classes	
Week 10	<p style="text-align: center;"><u>At the Restaurant</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Giving orders • Describing meals • Make a menu to a special restaurant <p>Grammar:</p> <ul style="list-style-type: none"> • The imperative • The complex sentence (Using two verbs in one sentence) <p style="text-align: center;"><u>Describing a city</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • My favorite city • I like /dislike in a city • Describing a countryside <p>Grammar:</p> <ul style="list-style-type: none"> • Comparative & Superlative 	
Week 11	<p style="text-align: center;"><u>Travel</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • Taking a taxi/ bus/ train. • Where do you want to travel? • Making a plan of a trip <p>Grammar:</p> <ul style="list-style-type: none"> • Future tense (Regular verbs) • Measures (cm., m., cm.) 	
Week 12	<p style="text-align: center;"><u>Holidays and Parties</u></p> <p>Speaking & listening:</p> <ul style="list-style-type: none"> • National and religious holidays • My favorite holiday • Wedding party <p>Grammar:</p> <ul style="list-style-type: none"> • Future tense (Irregular verbs) • Past progressive 	Oral presentations 1

Week 13	<u>Work and study</u> Speaking & listening: <ul style="list-style-type: none"> • My specialty • I want to work as a... Grammar: <ul style="list-style-type: none"> • The verb (to remain) 	Excursion
Week 14	<u>Work and study</u> Speaking & listening: <ul style="list-style-type: none"> • Do you like your job/specialty? <u>A family house</u> Speaking & listening: <ul style="list-style-type: none"> • House facilities • Description of a house 	Quiz 3
Week 15	<u>A family house</u> Speaking & listening: <ul style="list-style-type: none"> • My dream house description Grammar: <ul style="list-style-type: none"> • The conditional I & II • Final Exam Review 	Final Projects due Oral presentations 2
Week 16	Final Projects Final Exam Review	Final Exam: 50 minutes
Week 17	Reflection Week: 90 Minutes	